# SY23 Hirsch Metropolitan HS

**State of the School Address** 

Date: 11/21/2022 Time: 5:45PM Join us virtually http://meet.google.com/kgc-btxt-gyt





Support and encourage robust community conversations by sharing information with the school community around the following:

- CPS vision & priorities
- Our school progress, priorities, & collective efforts



## Agenda

- 1. CPS Vision & Blueprint
- 2. Looking Back at School Year 2022
- 3. Looking Ahead at School Year 2023



### Part 1

### 1. CPS Vision & Blueprint

- 2. Looking Back at School Year 2022
- 3. Looking Ahead at School Year 2023



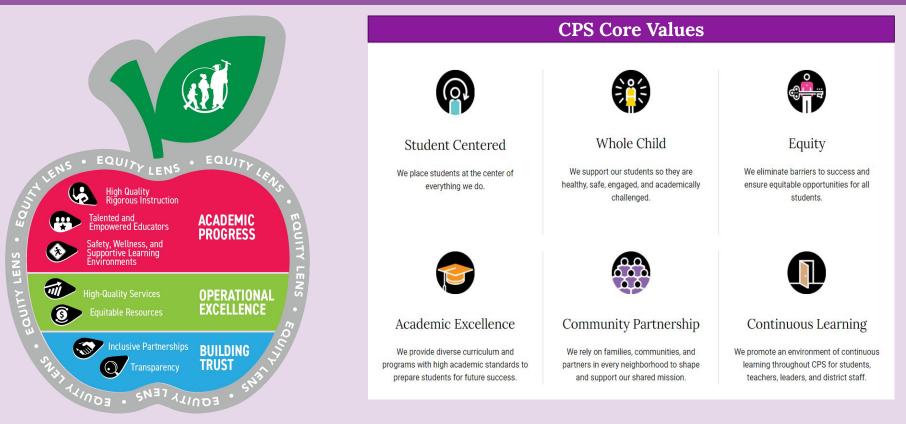


To provide a high-quality public education for every child, in every neighborhood, that prepares each for success in college, career, and civic life.





Vision: To provide a high-quality public education for every child, in every neighborhood, that prepares each for success in college, career, and civic life.



## Our North Star: The CPS Graduate Profile

### The Daily Student Experience in CPS:

Affirms student identity and feelings of belonging and connectedness to their communities

Empowers students to become civic actors in our democracy

Prepares students for educational and career pathways that provide upward economic mobility





### Milestones on the CPS Student Path to Success



### School Year 2022-2023: Recommitting to Academic Progress

Ensuring our students excel academically, feel supported in their environment, and graduate with the knowledge and skills to lead successful lives as adults.

High-Quality, Rigorous Instruction

We will **ensure rigorous and relevant learning experiences** for all students, and focus on developing our students' identity, community and relationships. Talented and Empowered Educators

We will build the capacity of our talented educators and recruit the highest quality and most diverse teaching force in the country.



### Safety, Wellness and Supportive Learning Environments

We will support the connectedness and well-being of our students and ensure all students experience physical and emotional safety and relational trust.

### **School Year 2022-2023:** Recommitting to Operational Excellence

Providing students, school leaders, staff, and parents with high-quality and reliable services to support their educational experience, and distributing resources equitably to meet the unique needs of every community

**High-Quality Services** 

We will ensure that our operational services will be **quality, timely, and responsive to the needs of each school community.** 



#### **Equitable Resources**

We will distribute resources equitably to meet the unique needs of every community and provide opportunities equitably across our district.

### **School Year 2022-2023:** Recommitting to Building Trust

Prioritizing community input and partnerships to build trust between CPS and the communities we serve, and being transparent with data and information to empower parents and promote accountability



We will **develop solutions** to complex and challenging problems **by partnering with our school communities**. We will prioritize those with institutional knowledge, those most impacted, and those responsible for implementing change.



We will share data and information in order to empower families to make educational decisions for their students. This will enable responsive and accountable two-way communication with our school communities.

## Reimagining the Possibilities

Building on the foundation of Recommitments, we will continue to accelerate academic progress and innovate with community by Reimagining our future together.

We believe that school communities are experts in their lived experiences. To harness that power, CPS is employing an asset-based, human-centered design framework to co-create solutions to longstanding challenges with students, parents, teachers, school leaders, and school communities.





### School Vision & Mission

Hirsch has a mission to instill through its curriculum confidence, pride, and a sense of community in our students by creating an atmosphere that fosters security, high academic and professional expectations, discipline, healthy competition, self-respect, self-governance, and social consciousness using critical partnerships with community organizations, businesses, and residents.

Our Vision is the creation of an institution that becomes a model of academic superiority that shapes the minds of our youth and develops them into global leaders in academia, industry, technology, politics, finance, and business who change the landscape of our community, our nation, and the world at large.



### Part 2

### 1. CPS Vision & Blueprint

- 2. Looking Back at School Year 2022
- 3. Looking Ahead at School Year 2023



## CPS Accountability Redesign

For the last two years, the district has engaged stakeholders to redesign its approach to accountability, including school ratings.

- This new approach will be grounded in the priorities of parents, educators, school leaders, and other key stakeholders
- CPS is partnering with an advisory group of stakeholders to formulate recommendations (published at <u>CPSEngagement.com/Accountability-Redesign</u>)
- Per an <u>April 2022 Board resolution</u>, the new approach will not include summative scores, but will focus on driving equitable and effective supports to school communities
- CPS is targeting April 2023 for a final Board vote on the new accountability policy, and will be publicizing additional opportunities to give your feedback. Stay tuned!



## CPS Accountability Redesign (cont.)

The transition to our new approach to accountability will include the following key milestones:

- Fall 2022 third year with no ratings (Level 1+, 1, etc.); accountability statuses (e.g., Good Standing) carry over
- Fall 2023 accountability statuses (which state law requires CPS to publish) are determined using the state's rating system, per <u>July 2022 Board resolution</u>
- Fall 2024 first release of information (likely in the form of an updated school dashboard) under the new approach to accountability

Throughout this process, the district will continue to support school communities in making the transition to our new approach. In the meantime, please register at <u>CPSEngagement.com/Accountability-Redesign</u> for updates on the work and how to get involved.

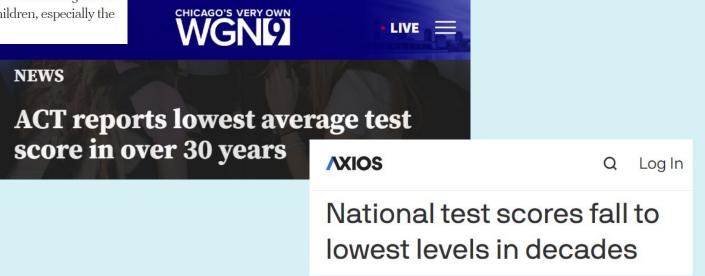


### Impact of Pandemic on Students Across the U.S.

The New York Times

## The Pandemic Erased Two Decades of Progress in Math and Reading

The results of a national test showed just how devastating the last two years have been for 9-year-old schoolchildren, especially the most vulnerable.





## Looking Back on SY22

Maintained an overall attendance rate that was in the top half of schools in Network 17 for most of the school year.

Made great strides in improving literacy rates for our students by implementing strategies across all content areas and using the Independent Reading Level Assessment to assess students quarterly and set targeted individual growth goals.



### SY22 Performance Data

### All Metrics: One-Year Change (School Level)

Metric	n: SY2022	Rate: Previous SY	Rate: SY2022	1 Year Change
Unadjusted Attendance	103	58.3	71.6	13.3
9th Grade On-Track	35	71.4	77.1	5.7
Cohort Grad Rate: 4-Year	24	44.7	50.0	5.3
College Readiness (PSAT)	45	0.0	2.2	2.2
Cohort Grad Rate: 5-Year	38	63.0	63.2	0.2
College Readiness (SAT)	21	0.0	0.0	0.0
AP Exam	15	5.9	0.0	-5.9
ECCC	15	5.9	0.0	-5.9
College Enrollment Rate	17	27.3	17.6	-9.7



### Part 3

- 1. CPS Vision & Blueprint
- 2. Looking Back at School Year 2022
- 3. Looking Ahead at School Year 2023



### 2021-2023 CIWP Priorities & Goals

- Strategy 1: Instruction
- Strategy 2: Balanced Assessment and Grading
- Strategy 3: Supportive and Equitable Approaches to Discipline
- Overall Attendance Goal: 82%
- 1 year Dropout Rate Goal: 5%
- Freshmen On-Track Goal: 85%
- 4-Year Cohort Graduation Rate Goal: 80%
- Literacy Rate Goal (students reading at grade level): 50%



## 2021-2023 CIWP Strategies

- Prioritize Literacy across the school and utilize the IRLA to drive improvement in literacy rates
- Implement Skyline curriculum in core content areas to drive improvements in student engagement and achievement
- Identify and prioritize key proficiencies (buckets) in every content area, and measure success in each course by student proficiency in each bucket
- Personalize our students' experiences to their socio-emotional learning needs, providing Tier II and Tier III interventions and supports as necessary, in an effort to improve student performance outcomes and reduce misconduct levels



## CPS' District-Wide Support for Vision & Strategies

\$4.6 billion in School Funding, an increase of over \$240 million from last year, plus \$230M from the Elementary and Secondary School Emergency Relief Fund (ESSER) focuses on the following:

- Robust classroom instruction
- Increased mental health supports and social-emotional learning
- Greater access to the arts for a well-rounded education
- Expanded professional development and ongoing coaching for teachers

Specific investments include:

- \$45 million for teacher professional development
- \$72 million to reduce class sizes and minimize split-grade-level classrooms
- \$68 million more for special education teachers, classroom assistants, and case managers
- \$25 million for Out of School Time (OST) programming for all schools
- \$13 million for Mental health supports and trauma-informed interventions
- \$10 million to expand pre-K programming



### Resourcing Our Vision & Strategies at the School Level

### How the CPS & School Budgets Strengthen our Instructional Core

- Curriculum & Instruction Coach position
- New high-quality, rigorous, and culturally responsive curriculum (Skyline)
- Supports for Instructional Leadership Team and professional development
- Tutor Corp

### Resourcing Our Vision & Strategies at the School Level

### The CPS & School Budgets Support the Whole Child & Enhance School Offerings

Supports the Whole Child

- New/expanded SEL curriculum
- Full time social worker position
- Additional funds to support athletics
- Enhancing School Programming & Partnerships
  - Student Voice Committee
  - Cultivate Survey

## Postsecondary Planning

### Postsecondary initiatives

- SY23 Individualized Learning Plan Scope & Sequence for 6th-12th grade is launched and active for student completion in Naviance, tasks are due each quarter!
- College Applications, Scholarship Apps, FAFSA, and Learn.Plan.Succeed. for seniors are currently underway and must be completed prior to graduation!
- Planning information for this school year in <u>Early College</u>, <u>cps.edu/JumpStart</u>

### Family & Community Partnerships

We want to partner with you!

Join our efforts! Here are some family/community groups supporting our school and when they meet:

- Local School Council (this meeting)
- Parent Advisory Council (contact Principal Narain)



# **THANK YOU!**